

SPEECH LANGUAGE PATHOLOGIST JOB DESCRIPTION

O'FALLON CCSD 90

QUALIFICATIONS:

1. Masters Degree in Speech Language Pathology from an accredited university program
2. Professional Educators License issued by the State of Illinois
3. Illinois Department of Financial and Professional Regulation License
4. American Speech-Language Hearing Association Certificate of Clinical Competence or Clinical Fellowship Candidate

PERSONAL QUALITIES:

1. Superior work habits and ethics
2. Excellent communication skills-written and verbal
3. Ability to work well with administration, staff, students and parents
4. Ability to perform duties as outlined

DUTIES AND RESPONSIBILITIES:

1. Collaborate with staff i.e. classroom teachers, special education teacher, related service providers, paraprofessionals regarding student speech and language concerns, evaluations, and treatment
2. Assist with the development and implementation of IEP interventions for students
3. Complete speech and language screenings to identify at-risk students
4. Support students who use alternative and/or augmentative communication systems
5. Complete comprehensive speech and language evaluations using standard test batteries and supplemental tests as appropriate
6. Educate parents and staff as specific needs dictate
7. Maintain individual speech language pathologist website
8. Lead and/or participate in IEP meetings including:
 - a. Child Review Team Meetings
 - b. Eligibility meetings
 - c. Annual Reviews
9. As Case Manager, coordinate the completion of IEP paperwork
10. Provide a continuum of therapeutic service delivery models:
 - a. Consultative
 - b. Direct therapy in general/special education classrooms
 - c. Direct therapy in therapeutic room
 - d. Group/Individual
11. Prepare speech and language evaluation reports which adequately synthesizes information and yields meaningful recommendations

12. Review independent reports and incorporate the information to that which is currently existing
13. Determine eligibility for speech and language services
14. Make referrals for other related services as appropriate
15. Communicate with private service providers regarding mutual students
16. Maintain accurate, complete, and correct records as required by law, district policy, and administrative regulation
17. Carry out mutually agreed upon duties as assigned by supervisors
18. Interact with students in a mutually respectful manner
19. Express verbal enthusiasm for the lesson and student participation
20. Reinforce students for learning accomplishments, on-task behaviors and appropriate conduct
21. Give all students opportunities to ask questions, contribute, and otherwise participate in class activities

PROFESSIONAL REQUIREMENTS:

1. Maintain punctuality and regular attendance
2. Maintain appropriate communications with colleagues for planning and teaching
3. Carry out services as outlined in the student's IEP
4. Take steps toward self-improvement by completing continuing education activities
5. Complete professional evaluation paperwork as indicated by supervisor

PHYSICAL REQUIREMENTS:

Physical requirements will comply with the Americans with Disabilities Act.

Approved 9/25/18